Semester-VI								
Program	me BS Chemistry	Course Code	Chem-380	Credit Hours	3			
Course T	itle Immunology		Course Type	Minor Electiv	ve			
Course Introduction								
It will also The immu Immunoge activation. process. P autoimmur treatment o plasma ess 1. Aft the	er studying this course, stud ir system	ormalities of immun cture, chemistry a roperties of Immu immunoglobulins. Macrophages. Abn ant plasma enzym ssessment of cell of tes tearning Outcomes lents will be able to	ne system. nd synthesis or ungens for B a Complement sy ormalities of th es and proteins lamage, factors s learn the immu	f immunoglobulin and T lymphocyn ystem. Inflammato ne immune system s, identification a affecting results	ns. tes ory m- nd of			
<ul> <li>Students will also learn the different components helping in immunity</li> <li>It will also help to learn clinical aspects and associated disease with their management to sustain the healthy life</li> </ul> Course Content Assignments/Readings								
Week 1	k 1       General lecture about the importance of immunology in life         The immune system. Detailed structure, chemistry			- Class base learning/test				
Week 2	and synthesis of immunoglobulins.Immunogenicity and antigenicityProperties of Immungens for B and T lymphocytes			Class base learning/test Class base learning/test				
Week 3	activation. Myeloma and hybridoma immunoglobulins.			Class base learning/test				
Week 4				base learning/test				
Week 5	Class Discussion Inflammatory process and immune system			Class base learning/test				
	Peripheral leucocytes and Macrophages their role and implication in the life and immune system			Class base learning/test				
Week 6	Abnormalities of the immune system- autoimmunity.			Class base learning/test				
Week 7	Class discussion and Quiz			Class base learning/test				
Week 8	Midterm							
Week 9	Diagnostically importan proteins	s and _						

Week 10	Identification and treatment of enzyme deficiencies. And their associate diseases and management	Class base learning/test				
Week 11	Class Discussion and repeated topics if required	-				
Week 12	Assessment of cell damage in detailed	Class base learning/test				
Week 13	Plasma Assays and the factors affecting results of plasma essay	Class base learning/test				
Week 14	Abnormalities in the plasma enzymes and their implications	Class base learning/test				
Week 15	Class discussion	-				
	Quiz (Give marks, if necessary, from assignment)	-				
Week 16	Submission of assignments. If required then discussion the whole chapter for final term exams preparation	-				
Reading Material						
<ol> <li>Lehninger, A. L., Nelson, D. L., &amp; Cox, M. M. (2020). <i>Principles of biochemistry</i> (8th ed.). W. H. Freeman and Company.</li> <li>Stryer, L. (2021). <i>Biochemistry</i> (9th ed.). W. H. Freeman and Company.</li> <li>Murray, R. K., Bender, D. A., Botham, K. M., Kennelly, P. J., &amp; Rodwell, V. W. (2018). <i>Harper's biochemistry</i> (32nd ed.). McGraw-Hill Education.</li> <li>Champ, C., Harvey, R. A., &amp; Ferrie, D. R. (2021). <i>Lippincott's biochemistry</i> (6th ed.). Wolters Kluwer.</li> <li>Voet, D. J., Voet, G. J., &amp; Pratt, C. W. (2023). <i>Fundamentals of biochemistry</i> (5th ed.). Wiley.</li> <li>Smith, A. F., Beckett, G., Walker, S., &amp; Rae, P. (2022). <i>Lecture notes on clinical chemistry</i> (7th ed.). Wiley-Blackwell.</li> </ol>						
Teaching Learning Strategies						
<ul> <li>Lecturing using white/black board/Multimedia</li> <li>Written Assignments/Quiz/Task/Presentation</li> <li>Checking the task</li> </ul>						
	Assignments: Types and Number with Ca	alendar				
Assignmon	t Quiz Task Presentation etc					

Assignment, Quiz, Task, Presentation etc.

Assessment						
Sr. No.	Elements	Weightage	Details			
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.			
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.			
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.			